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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback Pages Number: 106 Language: Chinese. Lesson 1 practice unit standards test to fully absorb and reflect the new curriculum. New test results. and students to preview the classroom practice. efficient platform for review after class Series content synchronization. basic. innovative. forward-looking and volume integrity. we focus on a comprehensive and systematic innovation to ensure that in the new situation. curriculum standards and the spirit of the test in place. the volume and part training philosophy in place. the kinds of questions and question the amount within the volume in place. teachers and students the application and effectiveness in place. The upgraded version of the new building. mainly to highlight the following features: First. the class concise advice and teaching practice according to the curriculum standards. teaching reference. accurately divided into chapters (unit) number of hours (with recitation) to ensure synchronization and teaching. The volume features: the main keywords in accordance with the teaching materials to show the order given the knowledge and capacity training objectives of this lesson. Before class. independent comb through the preview. the target list-based detection. guide students' self to sort out the basics and focus of each class. Classroom cooperative learning] with the teaching process. the creation of the process of testing problems through cooperative interaction. revealing deep-seated problems in the learning process. so that the students' perception. experience. practice. improve. [Expand after-school inquiry relying on after-school terminal detection problems. derived from materials to consolidate and wider than the materials to expand inquiry. self-assessment of learning outcomes. In the dynamic link] focus on the difficulty class to select various aspects of the exam. establish elevation. erection of a bridge leading to the test. Second....

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